Annangrove Public School
Annual School Report 2013
Principal’s message

The year 2013 has once again been an excellent year at Annangrove Public School. It has been a pleasure to lead our journey as a school community, demonstrating how we value quality education in a caring environment. I commend all our students as they have a love of learning and bring positive attitudes to their school work. The achievement of students across a range of pursuits, has been exceptional. Academic results throughout the school, particularly in reading have been very strong.

In the sporting arena, students have experienced some great triumphs, and we have again showcased our students in the Creative Arts. I congratulate all of our students on a commendable year and thank the staff and parents for the valuable role they play in supporting the school.

Our school is a wonderful example of the excellence made possible through a strong and effective partnership between school and community. The teaching, administration and support staff are dedicated and professional. They are focused on providing the very best learning opportunities for all of our students. Our teachers are excellent practitioners and each staff member brings specific and complementary skills, which add value to our team.

Throughout 2013 we saw a range of significant events at Annangrove Public School.

Our long serving School Administrative Manager (SAM) Mrs Merilyn Rogers retired after 32 years of service at Annangrove. This was a significant event in the School’s history and we thank Mrs Rogers for her care and dedication towards the school. She has been replaced by Ms Kerryn Chappell.

Mrs Toni Niccol was the successful candidate at Merit Selection to be appointed our new permanent classroom teacher. Congratulations and welcome Mrs Niccol.

After many years of campaigning our student toilets have been upgraded. The amenities are now bright, fresh and modern.

I sincerely, and warmly extend my appreciation and thanks to the entire school community, and to the staff. It is indeed a privilege to hold the position of principal at this wonderful school. The Annual School Report provides a summary of our achievements in 2013 and gives a structure to communicate our priorities and the focus of our learning in 2014. This report highlights many of our fine achievements.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Paddy Rich
Principal
**P & C and/or School Council message**

The 2013 P & C Executive Committee:

- **President** Kirsty Siedentopf
- **Vice President** Scott Pope
- **Secretary** Sue Lannoy
- **Treasurer** Kylie Seward

I’m very pleased to report that 2013 was a very successful year for the P & C. Under the leadership of our amazing fundraising coordinator **Annette Lewis**, alongside the brilliant management of the canteen by **Lexi Barnes**, and the Uniform Shop by **Gina Bowry**, we raised more than $10,000.

In addition to the ongoing items that the P & C pays for every year, such as:

- Mathletics subscriptions for all students for use at home as well as at school.
- Insurance for all students, covering them for accidental injury 24/7.
- Subsidising school activities such as gymnastics programs.

In 2013 we were also able to:

- Spend $3000 on new classroom readers.
- Purchase 10 iPads for classroom use.
- Purchase and install a signboard in the playground to help keep everyone up to date with upcoming events at a glance.
- Purchase the plants for the beautiful new gardens created by Year Six, and beautify the school for Election Day
- Commence upgrades to the uniform shop to make it more inviting.
- Provide funds for 50% of the cost of Presentation Day trophies ($500).

Selling Avon was a new venture, and the profits from sales have paid for advertising efforts throughout the year.

As well as fundraising, we had other successes. We successfully obtained a grant of $15,000 for playground improvements, and after many years of work, we are now working alongside council in negotiations with the RTA to get pedestrian traffic lights installed. This has been a huge effort, and we promise to keep working in 2014 to do whatever we can to make this a reality.

Finally, I would like to recognise some members of the P & C who left in 2013 after many years of service, Judy Wartman and Gina Bowry. We greatly appreciate all the work they each contributed to our school for many years.

**Kirsty Siedentopf**  
P&C President

**Student representative’s message**

This year Aaron and I have greatly enjoyed the role of School Captains. It has been an interesting and fun journey, filled with dramas, happiness and many new experiences. We have had the privilege of representing the school in many events too.

One of these events included the Anzac Day ceremony at Annangrove Park, where we laid a wreath to commemorate fallen soldiers. We presented the wreath and had a moment of silence to show our respect. We also wore our own family medals and a sprig of rosemary as part of the traditional service. Finally, we observed a minute of silence with other Annangrove Public School students and sang the National Anthem.

The school events in which we participated in and led were: The Easter celebrations, Public Speaking competition, Mini fete, Morning Assemblies, Weekly Assemblies, Peer Support,
Our teachers this year have been Mrs McHugh and our Principal Mr Rich. Both have been a huge support, a help and guide to us. When we have had problems they have been there to encourage us. We remember Mr Rich giving advice on dealing with problems with the “little kids” and Mrs McHugh helping us to understand long division. They have been the best teachers ever and we thank them for their wonderful efforts.

Finally, it has been a great privilege for us to be School Captains this year. We greatly appreciate all the students and teachers who voted for us and would like to take this opportunity to thank each one of you.

Thank you and goodbye Annangrove. As we move to High School, we will miss you. We wish the new school captains good luck. It is tough, but fun.

We hope you will do an even better job than we did to keep Annangrove School the way it is a beautiful small school with a BIG heart.

Good luck,

**Emily Hodgert and Aaron Wartmann**
*(2013 School Captains)*

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**Our school at a glance**

During 2013 our school had four classes from Kindergarten to year 6. These were: K/1, 1/2, 3/4 and 5/6. At the end of 2013 our enrolment numbers totaled 78 students.

![Enrolments](image)

**Student attendance profile**

<table>
<thead>
<tr>
<th>Year</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
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<td>94.4</td>
<td>94.3</td>
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<td>94.7</td>
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</table>
Management of non-attendance

Class Rolls are checked regularly to ensure that students are attending school, and absences are followed up by the class teacher. If the school is concerned about a student’s attendance they are referred to the Home School Liaison Office.

Staff Information

In 2013, the staff consisted of three classroom teachers and a Teaching Principal. In addition, two permanent part time teachers were employed for the school’s Library program, relief from Face to Face Teaching (RFF) and our Learning and Support program. A part time counsellor also worked at our school. The office staff consisted of a full time Senior Administration Manager supported by a part time School Administration Officer. A General Assistant was also employed.

Workforce composition

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
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<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Classroom Teacher(s)</td>
<td>3</td>
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<tr>
<td>Learning and Support Teacher(s)</td>
<td>0.2</td>
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<tr>
<td>Teacher Librarian</td>
<td>0.2</td>
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<tr>
<td>School Counsellor</td>
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<tr>
<td>School Administrative &amp; Support Staff</td>
<td>1.606</td>
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<tr>
<td>Total</td>
<td>6.106</td>
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Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools. There are no Indigenous staff currently employed at Annangrove Public School. The majority of staff were retained from 2012. Mrs Sue Burley relinquished her fulltime position to be employed as our Learning and Support teacher. Mrs Toni Niccol was employed through merit selection as our new permanent staff member.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
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<tbody>
<tr>
<td>Degree or Diploma</td>
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<tr>
<td>Postgraduate</td>
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<tr>
<td>NSW Institute of Teachers Accreditation</td>
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Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

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<th>Date of financial summary</th>
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<tr>
<td>Income</td>
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<tr>
<td>Balance brought forward</td>
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<tr>
<td>Global funds</td>
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<tr>
<td>Tied funds</td>
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<tr>
<td>School &amp; community sources</td>
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<td>Interest</td>
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<tr>
<td>Trust receipts</td>
<td>3,721.40</td>
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<tr>
<td>Total income</td>
<td>207,374.42</td>
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<table>
<thead>
<tr>
<th>Expenditure</th>
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</thead>
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<td>Key learning areas</td>
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<tr>
<td>Excursions</td>
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<tr>
<td>Extracurricular dissections</td>
</tr>
<tr>
<td>Library</td>
</tr>
<tr>
<td>Training &amp; development</td>
</tr>
<tr>
<td>Tied funds</td>
</tr>
<tr>
<td>Casual relief teachers</td>
</tr>
<tr>
<td>Administration &amp; office</td>
</tr>
<tr>
<td>School-operated canteen</td>
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<tr>
<td>Utilities</td>
</tr>
<tr>
<td>Maintenance</td>
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<tr>
<td>Trust accounts</td>
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<tr>
<td>Capital programs</td>
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<tr>
<td>Total expenditure</td>
</tr>
</tbody>
</table>

| Balance carried forward         | 15,083.81  |

A full copy of the school’s 2013 financial statement was tabled at the Annual General Meetings of the School P&C. Further details concerning the statement can be obtained by contacting the school.
School performance 2013

Achievements

Arts

Annangrove students participate in many programs within the Creative and Practical Arts curriculum. Our students have continued to display their talents and skills working with a wide variety of mediums. Students have had many opportunities to display their talents throughout the year. These include:

Dance

All students, K-6 participated in a ten week dance program run by the ‘Footsteps’ dance company. This program was highly motivational and enjoyable for all students. The culmination of this program was a whole school Disco.

Students completed many Art and Craft activities and selected works were entered into the Castle Hill Show. Competing with a wide range of students across the local district, many of our students were successful in winning certificates.

Mrs Burley and Mrs McHugh were instrumental in preparing the students for performances at Easter, Education Week, Book Week, Carols Night and our Presentation Days. These performances were highly entertaining.

All students K-2 participated in the Junior Clubs. This involved a range of activities including: wood construction, cooking, weaving, science, clay modelling and mapping.

All students 3 - 6 participated in Senior clubs. They learnt to cook, sew and paint as well involving themselves in a range of creative options.
Aboriginal Workshop

As part of our environmental program, our Bushcare representative, Mrs Sandra McDowell organized a local Aboriginal representative to come and explain the bush tucker found along our school bush trail. Teachers incorporated Aboriginal painting and musical activities to make this a highly successful day.

Sport

The students at Annangrove were given a wide range of sporting opportunities throughout the year, with wonderful results. Sport plays a large role at Annangrove and it is actively promoted for fitness, enjoyment and participation.

During 2013 we successfully participated in Swimming, Cross Country and the Athletics carnival.

We sent teams to compete in the Beecroft Zone Carnivals with great success. Megan Johnson and Kane Flemming were selected in the regional soccer teams.

Year 3-6 students participated in the Primary Schools Sports Association – (PSSA) in Netball Public School and Middle Dural Public School. The combined Swimming Carnival was held at Galston Aquatic Centre and the Cross Country was held at Middle Dural Public School. It was wonderful to see so many students compete and achieve great results.
and Oztag. Our students were very successful and keen participants. We entered several teams in the Oztag Gala day, with two teams reaching the finals.

All students participated in a wide variety of Sporting activities and Skills Development at school which included: Cricket, AFL, Soccer, Rugby League, Tennis and Basketball.

Our mixed soccer team made it to the semi-finals in the Small Schools State Soccer Knockout.

Tennis lessons are conducted on the school court on a weekly basis.

**Public Speaking**

In 2013 we continued our highly successful Public Speaking Competition, overseen by Mrs McHugh. All students from K-6 were involved in the Public Speaking program within their classes. Representatives from each Stage were selected to progress to the finals. The finals were held at school with Mr Jim Visione and Mrs Dale Chad adjudicating. All finalists were recognised with certificates and the Stage winners were presented with trophies at our Annual Presentation Day. Trophy recipients were:

- Stage 1 – Joshua Greene
- Stage 2 – Caleb Pollard
- Stage 3 – Madelynn Morgan

**Premier’s Spelling Bee**

In 2013 we had three students represent the school in the Premier’s Spelling Challenge. Jack Sondermeyer and Joshua Pollard represented Stage 3, making it to the third round. In Stage 2 Lachlan Campbell made it through to the fourth round.
Debating
As part of the Galston Community of Schools (GCoS), English teachers from Galston High School visited us on a weekly basis to run Debating and Public Speaking workshops. The senior students learnt many new skills related to preparing for and running a debate. These lessons culminated in the Galston High School Debating Challenge with twelve debating teams competing throughout the day. Our senior team were runners up. Congratulations to our team, consisting of: Madelynn Morgan, Sean Bowry, Bailey Siedentopf and Konnor Phillips.

University Competitions
Throughout 2013 we had an increase in the amount of students sitting the University Competitions. We had outstanding results scoring:

5 distinctions and 1 credit in English.

1 distinction and 1 credit in Spelling.
1 credit in Writing.
1 high distinction, 1 distinction and 4 credits in Mathematics.
2 credits in Computers.

Scholarships
In 2013 two students were successful in gaining Scholarships to Galston High School for Year 7. Sean Bowry gained an academic scholarship and Madelynn Morgan gained a Public Speaking scholarship. Congratulations is extended to both students.

Academic achievements
NAPLAN
In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10. The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Year 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Year 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

The My School website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link http://www.myschool.edu.au
The reporting of information must be consistent with privacy and personal information policies. Ten or more students must complete the NAPLAN testing for individual school percentage in band, three-year school average, the average growth information to be publicly reported. At Annangrove Public School eight students in Year 3 sat the NAPLAN test for 2013. Therefore result tables cannot be reported for reasons of privacy and statistical limitations of the data.

NAPLAN Year 3 - Literacy

Reading: 87.5% of our Year 3 students scored in the top three bands (Band 4, 5 and 6). There has been a substantial increase in expected growth in Year 3 reading with Annangrove students 64.4 above State level in reading. Our school based data shows 88% of Year 3 students are reading at or above PM level 25 with sound comprehension strategies.

Writing: 100% of our Year 3 students scored in band 3 or above, with the majority of students reaching band 5 or higher. There has been a solid improvement in the proficiency bands in Year 3 with Annangrove students achieved 22.8 above State in writing.

Spelling: 100% of our Year 3 students scored in the top three bands. Annangrove students performed 48.7 above State level in spelling.

Grammar and Punctuation: 100% of our Year 3 students achieved in the top two bands in Grammar and Punctuation. Annangrove students scored 91.4 points above State level.

NAPLAN Year 3 - Numeracy

In 2013, eight students sat the NAPLAN Numeracy test. 100% of students scored Band 3 or higher. The school average was 473.9 compared to the State average of 399.7. There has been significant improvements in the proficiency band in Year 3.

NAPLAN Year 5 - Literacy (including Reading, Writing, Spelling and Grammar and Punctuation). In 2013 we had eight students in year 5 sit the Naplan Tests.

Reading: 75% of our students achieved results in Band 6 or above.

Writing: 87.5% of students scored Band 5 or higher in writing. Writing is a target area for 2014.

Spelling: 62.5% of students scored in Bands 6 &7. This is a target area for 2014.

NAPLAN Year 5 - Numeracy

In 2013 eight students from Year 5 sat the NAPLAN Numeracy test. 75% of students scored Band 5 or greater.

Progress in Literacy

<table>
<thead>
<tr>
<th>Average progress in Reading between Year 3 and 5*</th>
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<td>SSG</td>
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<td>State DEC</td>
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![Average progress in Reading between Year 3 and 5](image)

Average progress in Grammar & Punctuation between Year 3 and 5*

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<tr>
<td>School</td>
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<td>34.6</td>
<td>87.4</td>
</tr>
<tr>
<td>SSG</td>
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<tr>
<td>State DEC</td>
<td>82.7</td>
<td>81.3</td>
<td>79.4</td>
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</table>
Minimum Standards

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for Years 3, 5, 7, 9. The performance of the students in our school in the National Assessment Program Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

### Percentage of Year 3 students achieving at or above minimum standard (exempt students included)

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<th>Percentage</th>
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<tr>
<td>Spelling</td>
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<td>Grammar &amp; Punctuation</td>
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<tr>
<td>Numeracy</td>
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### Percentage of Year 5 students achieving at or above minimum standard (exempt students included)

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<th>Subject</th>
<th>Percentage</th>
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<td>Reading</td>
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<tr>
<td>Writing</td>
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<td>Spelling</td>
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<td>Grammar &amp; Punctuation</td>
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<tr>
<td>Numeracy</td>
<td>87.5</td>
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Significant programs and initiatives

Aboriginal education

Aboriginal Education is taught throughout the year by incorporating it into units of work studied by all students. It is an integral part of the H.S.I.E. and C.A.P.A. syllabus. Students are educated in regard to Aboriginal History and culture across K-6, within our teaching and learning programs. School assemblies begin with an Acknowledgement of Country.

The Aboriginal perspective will continue to be integrated in all classrooms in 2014. Learning will be enhanced through ongoing indigenous programs and incursions.

Multicultural education

Multicultural programs and practices are culturally responsive and inclusive. They embrace social justice, civic responsibility, community harmony and productive diversity. Annangrove is a caring community school. All nationalities, religions and cultures are welcomed into our school community.

School planning and evaluation 2012—2014

School evaluation processes

NSW public schools conduct evaluations to support the effective implementation of the school plan.

Parent Satisfaction

The processes used include both formal and informal data collected from parents, students and teachers. Written surveys, parent and staff meetings as well as informal meetings were used to collect data.

- Two separate surveys were sent to all members of the school and we recorded a huge response to both.
- The responses show that 98% of parents feel welcome within the school and that the grounds and facilities are of a high standard.
- 90% believe the changes to the School Welfare Policy are positive and supportive for all students.
- All parents agree that the teachers provide a stimulating and challenging environment for their children.
- 98% of parents are satisfied with the safety of their child at school.
- Communication between home and school rated as very high and efficient.
- Students, parents and teachers all support the core expectations and culture of the school. Respect, Responsibility and Effort are the three elements that have developed the ongoing culture of the school.
- 40% of parents would like to see a wider range of extracurricular activities such as music and drama.

Background

Throughout 2013 we have implemented our PBEL Key Expectations, Respect, Responsibility and Effort. We decided to report on the success of these changes and the culture of our school. Staff had experienced some difficulties finding a common level for certain behaviours. Focus groups were held with the students and parents.

Findings and Conclusions

All groups agreed the school was warm and welcoming with a great teaching staff and solid leadership. Most parents are very satisfied with their child’s education and the opportunities and educational programs operating at Annangrove.

Some parents and teachers needed a clearer picture of our Key Expectations. Our Policy and Behaviour Management flowchart was updated and distributed to all members of the school community.

The Staff feel they have clear lines of communication and links with parents.
Future Directions

Annangrove Public School will continue to provide students with a wide range of educational experiences and improving student outcomes for all. Staff will work collaboratively with parents and students to ensure all sections of the school have a clear and concise understanding of our Key Expectations and the behaviours which are acceptable.

All classes will display a copy of the Key Expectations and weekly class lessons will be directed around the expectations. Staff will model and discuss the expectations with the students and parents at assemblies.

In 2014 staff will review the procedures for keeping accurate and detailed data as well as keeping parents informed of any changes.

Maths results

The processes used include both formal and informal data collection from parents, students and teachers. Written surveys, parent and staff meetings and informal meetings were used to collect data.

Background

In 2013 we decided to evaluate and appraise the teaching and learning activities based around Maths at our School.

Staff indicated that Mathematics was an area which needed to be revisited, as the pressures of an overcrowded curriculum was impacting on the teaching of Maths in their classrooms.

Findings and conclusions

- 100% of all surveys indicated they valued maths as an important subject and has seen improvement in their child’s maths skills.
- Staff indicated they were finding it difficult to cover each area of Maths in detail and depth.
- 90% of parent surveys returned indicated the success of the Mathletics program and their child’s enjoyment of this program.
- 100% of student surveys indicated their love of the Mathletics program.
- 40% of parental surveys returned indicated they would like to see more practical lessons in classrooms, along with more practice of Times tables.
- 50% of parents were aware of the trialling of the New Mathematics Curriculum.

Future Directions

The Staff at Annangrove will trial the new Maths curriculum in 2014, leading to its implementation in 2015. They are willing to attend Professional Training sessions and use this training in their classrooms.

With P&C funding the school will continue to use Mathletics as a valuable teaching tool.

Staff are working on developing a range of practical maths lessons which will incorporate several themes in Maths.

School planning 2012 — 2014:

Progress in 2013

School priority 1- Writing

Outcomes from 2012–2013

To improve student performance in Writing.

Evidence of progress towards outcomes in 2013:

- The percentage of Year 3 students in the top proficiency bands was 62.5%, with an increase of 25% in the top band (Band 6).
- The Year 3 writing target of 420 was achieved with students results showing 438.9 an increase of 18.9 above State level.
- An increase of 12.5% in proficiency bands was recorded, but we did not achieve our expected target for 2013. This is an area we will readdress in 2014.
- Our target for Year 5 students reaching region mean was not achieved. This is an area for continued focus in 2014.
Strategies to achieve these outcomes in 2014

- New English Curriculum implemented with a major focus on multicultural and Asian perspectives and using multimodal texts, K-6.
- Staff training in using the PLAN (Planning Literacy and Numeracy) software. Continue to implement MultiLit and MiniLit programs across the school.
- Continue to operate DEAR (Drop Everything And Read) program across the school.
- Learning and Support Team to oversee all literacy programs across the school, under the Every School, Every Student (ESES) framework.
- Attend combined Staff Development Days (SDD) with Galston Community of Schools and Small Schools network Professional Learning activities based around writing.

School priority 2- Numeracy

Outcomes from 2012–2013

To improve student performance in Numeracy.

Evidence of progress towards outcomes in 2013:

- Our target of increasing the amount of Year 3 students in the top proficiency bands to 62% was achieved.
- Increasing the amount of Year 5 students into the top proficiency bands was achieved with results reaching above our targets.
- The percentage of Year 3 students in proficiency bands 5 and 6 has increased significantly by 50%. School growth in Year 3 Patterns and Algebra is 42.4% greater than State Level.

Strategies to achieve these outcomes in 2014

- Trial the new Mathematics curriculum and attend Teacher Professional Training.
- Update Mathematics resources and equipment.
- Staff training in using the PLAN (Planning Literacy and Numeracy) software.
- Learning and Support Team will oversee all numeracy programs across the school in 2014.

Professional learning

All staff participated in professional Learning activities throughout 2013. With staff setting professional goals related to our school targets they attended Teacher Professional Learning activities which helped to achieve their goals and the school targets. These targets effectively allow staff to implement programs within their classrooms and the school, both educationally and administratively to improve student outcomes.

Specific Professional Learning targeted the support and implementation of the new English Curriculum and changes in technology.

All staff attended combined Staff Development Days (SDD) as part of the Galston Community of Schools based around CPR, Asthma Training, Anaphylaxis and Child Protection.

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Mr Paddy Rich     Principal
Mrs Tracee Doyle     Teacher
Mrs Linda Sorokin     Teacher
Mrs Julie McHugh     Teacher / Librarian
Mrs Toni Niccol     Teacher
Mrs Sue Burley     L.A.S.T.
Ms Kerryn Chappell     S.A.M.
Mrs Kirsty Siedentopf     P & C President
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Parents can find out more information about Annual School Reports and how to interpret the information. Parents have the opportunity to provide feedback about these reports at: