2010 Annual School Report
Annangrove Public School

NSW Public Schools – Leading the way
Messages

Principal's message

Annangrove Public School is located within the semi rural village of Annangrove and continues to receive full support from parents and the community. It is a small, rural school which offers all students a broad range of educational opportunities. The small student population ensures each student receives a high degree of individual attention. Many students travel from other areas to come to Annangrove.

2010 was a challenging and interesting year at Annangrove Public School. One of our most significant achievements was the implementation of our Positive Behaviours Engaging Learners (PBEL) program which allowed the school to focus on three key expectations. They are: Respect, Responsibility and Effort. This program allowed students, staff and parents to speak a common language and dramatically reduced the amount of unacceptable behaviours in class and especially the playground.

Annangrove has a strong focus on quality teaching and learning across all Key Learning Areas. The well resourced classroom environments support productive learning with access to advanced technology. We promote our school motto “Nobly We Serve” in all aspects of school life.

The staff at Annangrove are highly motivated and experienced. They continue to strive for excellence in their teaching and learning programs and support each other as part of our productive team.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements.

Paddy Rich
Principal

P & C

Annangrove Public proved in 2010 that it is a strong and united School. The BER project brought forward many challenges. As a result of the BER project we now have a new library. As a P&C and school community we were successful in gaining air-conditioning units for the library. We were successful in retaining our old library as an additional learning space. With dedication, commitment and support from the wider community our school achieved a successful outcome.

Our fund raising efforts were rewarded again this year. The cake stall tallied a record amount and our Mother’s Day stall and Father’s day stall did very well. This enabled the teachers to provide the resources for our children’s ‘learning journey.’ The P&C did an amazing job providing that little bit extra that only Annangrove has.

The end of 2010 has seen our school move forward with new facilities and lots of great ideas just waiting to flow in 2011.

I wish to thank all of our wonderful Staff, our Principal Paddy Rich, our P & C members and all parents, who with their support and encouragement made this year a success.

Donna Hunter
P & C President

Student representative’s message

We had a great time during 2010. There is so much more to being a School Captain than a Year 5 student can ever imagine. We were the representatives of all the students in our school.

As school captains we represented our school at the Leadership Camp at Vision Valley, where we learnt to be effective leaders, work as part of a team and become confident public speakers. We found that getting involved in school activities was a great way to have more fun, feel more connected, and to find ways to contribute our ideas and skills.

We attended a Harmony Day workshop at Pennant Hills High School, and as a result of this organised a very successful, fun Harmony Day for all the students of Annangrove Public School.

Harmony Day 2010
Some of the other fundraising activities the SRC organised throughout the year included: Pizza Day, Pancake and Milkshake Day, Crazy Hair Day, and the all time favourite, the mini fete.

Crazy Hair Day 2010

We organised a Bandaged Bear day to raise funds for the Westmead Children’s Hospital. We held a hospital themed mufti-day, activities and canteen special day. We also had a visit from the Westmead Bandaged Bear.

Bandaged Bear Day

The money that we raised throughout the year enabled us to purchase new house banners. It was a great end to the year, being able to present the school with the new house banners. It was our way of saying thank you to all the teachers and the school that has provided us with so much knowledge and support over the years.

New House Banners

We would like to thank the teachers and students for a great year in 2010 and wish Danielle and Alex the best of luck for 2011.

By Ryan Wartmann and Meegan Fletcher

2010 School Captains.

Student information

Meegan Fletcher and Ryan Wartmann
School captains in 2010

House Captains
House Captains in 2010

Melaleuca – Teresa Jane Firkins
Harrison Morgan

Hakea – Lachlan Bailey
Ben Constable

Banksia - Joebi Becken
Jared Fernandes

Waratah - Melissa Pellizzon
Peter Harvey

School context

Student enrolment profile

Students enrolled at Anangrove Public School reside in our local rural community as well as many others who travel from nearby residential areas. Many of our new enrolments have siblings already attending the school. We are beginning to see a growing trend of more students travelling from out of area to attend our school, after previously enrolling at other local private and public primary schools.

Student attendance profile

<table>
<thead>
<tr>
<th>School</th>
<th>Year</th>
<th>2007</th>
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<td>94.1</td>
<td>92.1</td>
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In March 2003, the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2010 class size audit conducted in early term one.
Class Sizes

<table>
<thead>
<tr>
<th>Roll Class</th>
<th>Year</th>
<th>Total per Year</th>
<th>Total in Class</th>
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<tbody>
<tr>
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<td>28</td>
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<tr>
<td>5/6</td>
<td>6</td>
<td>17</td>
<td>28</td>
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</table>

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance. A full copy of the school's 2010 financial statement is tabled at the annual general meeting of the School P & C. Further details concerning the statement can be obtained by contacting the school.

Date of financial summary 30/11/2010

Income
Balance brought forward $57,009.81
Global funds $79,210.67
Tied Funds $34,568.14
School & community sources $46,263.08
Interest $2,744.35
Trust receipts $5,878.84
Total income $168,655.08

Expenditure
Teaching & Learning
Key Learning Areas $15,426.81
Excursions $11,624.54
Extracurricular dissections $9,548.62
Library $4,180.84
Tied Funds $34,156.02
Casual relief teachers $2,508.56
Administration and office $50,770.31
Utilities $17,132.94
Maintenance $12,411.38
Trust payments $5,759.69
Capital programs 0.00
Total expenditure $175,200.35
Balance carried forward $50,474.54

Staff information

The staff at Annangrove are highly qualified and experienced. They continue to strive for excellence in their teaching and learning programs and support each other.

The Principal of our school is Mr Paddy Rich. Kindergarten and Year 1 was taught by Mrs Tracee Doyle who is an experienced Early Stage 1 and Stage 1 teacher. The 2/3 class were taught by Mrs Julie McHugh and Mrs Sue Burley who are both very experienced Stage1 and Stage 2 teachers. Our year 4 class was taught by Mrs Toni Niccol and the Years 5/6 class were taught by Mr Paddy Rich.

Our classroom teachers are supported by Mrs Linda Sorokin who returned from leave in term 3, working three days per week. (STLA - Support Teacher Learning Assistance) two days per week, (ESL – English as a Second Language) one day per week.

Our School Counsellor is Mrs Diane Bradshaw who worked at our school every Wednesday morning throughout the year.

In the office during 2010 we had the SAM (School Administration Manager) - Mrs Kerryn Constable (4 days) and Mrs Merilyn Rogers one day per week and Mrs Lyndon Moss two days.

The GA (General Assistant) was Mr John Tyszyk and our cleaners Mr & Mrs Dominello.

Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
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<tr>
<td>Principal / Teacher</td>
<td>1.00</td>
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<tr>
<td>Classroom Teachers</td>
<td>3.00</td>
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<tr>
<td>Support Teacher Learning Assistance</td>
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<tr>
<td>Teacher Librarian/Relief from Face to Face teaching/Part time</td>
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<td>Counsellor</td>
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<tr>
<td>School Administrative &amp; Support Staff (SASS)</td>
<td>1.40</td>
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<tr>
<td>Total</td>
<td>6.40</td>
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</tbody>
</table>

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>97.3</td>
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<tr>
<td>Postgraduate</td>
<td>2.7</td>
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</table>

Staff retention
Annanngrove Public School has had four full time teachers, including a teaching Principal for 2010.

**Staff attendance**

In 2010, the average daily staff attendance rate was 98.4%.

**School performance 2010**

**Achievements**

**Arts**

Annanngrove students participate in many programs within the Creative and Practical Arts curriculum. Our students have continued to display their talents and skills working with a variety of mediums. There has been a wide range of opportunities for our students to display their talents throughout the year. These include:

- Weekly music lessons which provide the opportunity for our students to learn a range of musical instruments. These include: guitar, trumpet and drums.
- All students, K-6 participated in the Footsteps dance program. This program was highly motivational and enjoyable, especially for our senior students. Our students were taught a wide range of dances both modern and traditional.

  - Footsteps dance 2010

- 3-6 students were given a range of art and craft lessons with our Teacher’s Aide and resident artist Mrs Kate Campbell.

- Our K-2 students were actively involved in Junior Clubs. All students participated in cooking, photography, sewing, gardening, bushwalking, wood construction and arts and crafts.

  - Clubs 2010

**Sport**

2010 was a successful year for the students of Annangrove within the sporting arena.

- Our students participated in a wide variety of sporting pursuits including: cricket, AFL, 7 a side soccer, girls and boys Futsal soccer teams, Rugby League coaching, tennis lessons, Basketball and Joey League.

  - Basketball 2010

- Both our Junior and Senior choirs, under the close supervision of Mrs Sue Burley performed at our Easter Hat parade, Education Week celebrations and our Carols night. Their performances were highly successful and very entertaining.
Under 8’s Futsal Soccer team

- Our mixed soccer team were runner up in the Small Schools State Soccer Knockout. Thank you to Mrs Linda Sorokin (teacher and manager) and Mr Glen Stanley (coach and scripture teacher) for their time and commitment to the team.

Rugby League Clinic

- Tennis lessons are conducted twice a week on our school court.

- Our school swimming, athletics and cross-country carnivals were all extremely successful, with 100% student participation and a very supportive crowd of community members encouraging our students.

Many students gained selection in a variety of Zone sporting teams with three students going on to represent our school at the Northern Sydney Area athletics carnival at Homebush. Ethan Raymen in the 100metre sprint.

Teresa Firkins Girls High Jump,

Harrison Morgan in the Senior Boys discus. A tremendous achievement for a small school.

2010 Athletics Carnival

Marching at the Athletics Carnival

Public Speaking

Again in 2010 we ran our K - 6 Public Speaking Competition. Each class teacher selected several representatives from each stage to progress onto the finals. The finals were held at school with Mr Jim Visione and Mr Ray Williams (Member for Hawkesbury) adjudicating. The winners were presented with trophies at our annual presentation days. Our winners were:

- Stage 1 Cooper Flemming
- Stage 2 Jared Collings
- Stage 3 Ryan Wartmann

2010 Public Speaking finalists
Debating
Senior students from Annangrove competed in the local interschool debating competition under the close guidance of Mr Rich. Working through lunchtime they prepared debates on a wide range of topics. They enthusiastically competed in debates on various topics and learnt a great deal about public speaking, rebuttals, voice projection, body language and preparing notes for a debate. They were undefeated. Congratulations to our debating team on their ongoing commitment and dedication.

Environmental Education

Environmental Education with Di Doefel of Bunnings

Years 4, 5 and 6 were involved in Baulkham Hills Council Environmental Day at Annangrove Park.

New Garden beds for 5/6 garden

Longneck Lagoon Excursion Kindy to year 4
Academic

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in the assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

The Literacy component was made up of, reading, writing, spelling, grammar and punctuation.

Year 3 and Year 5

Naplan results in Literacy and Numeracy

Our Year 3 and Year 5 cohorts who sat the tests in 2010 are not considered large enough to form a valid comparison.

Minimum standards

The Commonwealth Government sets minimum standards for Reading, Writing, Grammar and Punctuation, Spelling and Numeracy for years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

<table>
<thead>
<tr>
<th>Percentage of Year 3 students achieving at or above minimum standard</th>
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<tbody>
<tr>
<td>Reading</td>
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<td>Writing</td>
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<td>Spelling</td>
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<td>Punctuation and grammar</td>
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<td>Numeracy</td>
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<table>
<thead>
<tr>
<th>Percentage of Year 5 students achieving at or above minimum standard</th>
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</thead>
<tbody>
<tr>
<td>Reading</td>
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<tr>
<td>Writing</td>
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<tr>
<td>Spelling</td>
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<tr>
<td>Punctuation and grammar</td>
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<tr>
<td>Numeracy</td>
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</tbody>
</table>

Progress in literacy

The students at Annagrove Public School have continued to show positive growth in reading over the past three years, achieving well above the State average.

Progress in Writing

The school has focussed on writing as a target area for two years. Student progress is above both the State and LSG. We will continue to maintain this focus over the next three years.

Progress in Numeracy

Progress in numeracy continues to improve as we have maintained a satisfactory level achieving equal or above State and LSG levels.

Significant programs and initiatives

Student welfare

During 2010 our school began the PBEL (Positive Behaviours Engaging Learners) as a key initiative to improve our student
behaviours. Through this program the school community developed a set of three key expectations. These expectations are: Respect, Responsibility and Effort. Students were taught specific lessons about our expectations and what they mean, and how to implement them. Within a short period of time a common language was developed by staff, students and parents. We revised our discipline policy to include our expectations and soon noticed an improvement in our student’s behaviour. As the year continued, we saw a significant reduction in the amount of negative playground behaviours.

PBEL will continue in 2011 focusing on positive rewards, and maintaining our three key expectations using our common language.

Aboriginal education

In 2010, the students at Annangrove participated in a number of programs to teach students about the history and culture of our indigenous people.

Aboriginal perspectives in all Teaching and Learning programs continued as a priority across the curriculum in all classrooms.

Multicultural education

At Annangrove Public School multicultural education and perspectives are integrated into all teaching programs, specifically through our HSIE and literacy units.

Respect and responsibility

Respect and responsibility are consistently promoted throughout the year as part of our Student Welfare program. Students, teachers and parents all have the right to be treated with respect when communicating with others in the school community.

We have continued our Peer Support program, implemented in term 3, with a focus on building friendships through leadership. This program was run by senior students and encouraged responsibility for the care and welfare of the students in their groups.

Our school captains coordinated the ANZAC Day and Remembrance Day services at school, and represented the school at the district services. It is important to reinforce the need to observe and understand our national traditions.

![Anzac Day Ceremony 2010](image)

Progress on 2009 targets

It should be noted that these targets are part of a three year strategic plan, 2009-2011 and it is not expected to fully achieve these targets until the end of the period.

Target 1. To improve literacy for all students

Strategies to achieve this target include:

- Focus on reading groups in 3-6 and purchase of relevant and suitable resources for use in Stages 2 and 3.
- Increased use of ‘guided reading’ strategies in class programs.

Our achievements include:

- All Kindergarten students’ tested using “Best Start” testing.
- Continued D.E.A.R across the school, incorporating specific wordlists to develop reading skills.
• Developed reading groups across 3-6
• Purchased a range of new readers and novels, as well as supplementing resources with the School Magazine
• Purchased and used the PM Benchmarking kit.

Developed three key expectations in consultation with students, staff and parents.

Continued participation in the Galston Community of Schools and involvement in the events run at Galston High School.

Used district consultants to help organise and improve our transition to Kindergarten and High School programs.

Introduced a scheme to reward positive behaviours in the classrooms as well as in the playground.

Key evaluations

Curriculum - Reading

It is a requirement for all NSW public schools to conduct at least two annual evaluations. One related to educational and management practice and the other related to curriculum. In 2010 our school carried out evaluations of Reading and Communication systems.

Background

This Key Learning Area had not been reviewed recently and it was important to evaluate the program, to ensure current practices and programs were in line with syllabus requirements.

Findings and conclusions

A survey of reading and how it was taught was completed by all staff, students and parents the following was indicated:

- All students surveyed loved the D.E.A.R (Drop Everything And Read) program occurring three afternoons per week.
- 100% of staff commented on the progress of students and the noticeable increase in confidence of all students due to this program.
- All surveys returned, emphasised the importance of Reading as an important skill for all students.
- 68% of 3-6 students responded as enjoying reading. 24% enjoyed reading a little, and 8% did not enjoy reading.
100% of K-2 students enjoyed reading and related activities.

There was a general consensus amongst staff that assessment of particular skills needed to be embedded within the program, and reported to parents on a regular basis.

**Future directions**

- Continue D.E.A.R throughout 2011 and extend the days.
- Incorporate a specific wordlist to ensure students follow the reading continuum across the school.
- Sharing lesson ideas with colleagues through the Galston Community of Schools network.
- Ensure reading groups cover guided, modelled and independent reading sessions.
- Participate in district program L3 (Literacy, Language and Learning)
- Work collaboratively with district consultants to increase teaching and learning in all classrooms.
- Benchmark students using the Benchmark kit.
- Set reading benchmarks for K-2 classes. Kindergarten Level 7
  - Year One – Level 16
  - Year 2 – Level 25+
- Allocation of funds for new resources and readers for all classes.

**Professional learning**

Professional learning activities have occurred throughout the year. It is vital that all teaching staff are regularly updating and continually improving their teaching and management skills. At Annangrove all teachers participated in professional learning opportunities during 2010.

Our school joined with the other schools involved in the Galston Community of Schools (GCoS) staff development day. All staff attended a reading training day with district consultants.

**Educational and management practice**

**Communication Systems**

**Background**

We evaluated our communication systems across the school as a focus for 2010. We collected a range of data and information throughout the year, especially our fire evacuation practises and lockdowns.

**Findings and conclusions**

- Not all classrooms had communication systems installed.
- Staff and students could not be contacted in the case of an emergency or lockdown.
- Some phones not working.

**Future directions**

- Investigate the cost of installing additional phones in other rooms.
- Develop an emergency mobile phone contact list for staff.
- Annual review of phone systems across the school.
- Update our emergency evacuation plan with Hills Bus company.

**Targets for 2011**

**Target 1**

To improve student learning outcomes in literacy, emphasising reading.

**Strategies to achieve this target include:**

- Identifying students at risk and making referrals to the LST.
- Developing IEPs for students with identified special needs.
- Participating in the L3 (Literacy, Language and Learning) program.
- Developing a tracking system K-6.
- Training staff in using the Benchmark kit.
- Setting state benchmarks K-2 in reading to ensure all students are progressing at an acceptable rate.
• Targeted staff professional learning through consultancy with regional support staff using the “Learning to read 3-6” and reciprocal reading programs.

Our success will be measured by:
• Improved reading levels by all students, with the majority of students reading at or above regional benchmark levels.
• Staff using the Benchmark kit to test students and identify those at risk.
• K-2 students reaching school benchmark standards.
• Students will progress against stage outcomes.
• Student’s outcomes recorded on a tracking sheet.

Target 2
To improve student learning outcomes in numeracy.

Strategies to achieve this target include:
• Participation in professional development activities in numeracy, with a focus on problem solving.
• Utilising regional and school based personnel to support maths programs.
• Systematically use “Smart data” to inform and improve teaching and learning in numeracy.
• STLA targeting specific weaknesses with small groups.
• Continued use of Mathletics and other interactive maths activities.

Our success will be measured by:
• Improved maths levels by all students, with a larger percentage of students achieving at or above regional benchmark levels.
• Students progress against stage outcomes.
• Student’s outcomes recorded on a tracking sheet.

• Develop common assessment tasks across stages.

About this report
In preparing this report, the self-evaluation committee has gathered information from evaluations conducted throughout the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development.

Paddy Rich Principal
Tracee Doyle Teacher
Linda Sorokin Teacher
Julie McHugh Teacher
Toni Niccol Teacher
Sue Burley Teacher
Donna Hunter P&C President

School contact information
Annangrove Public School
185 Annangrove Road,
Annangrove
Ph: 9679 1303
Fax: 9679 1389
Email: annangrove-p.school@det.nsw.edu.au
Web:http://www.annangrove-p.schools.nsw.edu.au
School Code: 3719

Parents can find out more information about Annual School Reports, how to interpret information in the reports, and have the opportunity to provide feedback about these reports at: